

1.3.1 list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics

Sl. No.	Course	Description
1	BOO 447 Ecotourism	Supported by local tourism industry this need based course is to make the students to opt various ecotourism programmes as a self employment stream; to make the students to aware about the usefulness of ecotourism in the conservation of natural resources, and to help the students to assess various ecotourism programmes
2	BOO 428 Lab in Ecotourism	To impart training in ecotourism based goods and services for purpose of creating trained manpower for ecotourism projects in Goa in particular and western ghats in general and give students practical experience in ecotourism industry as short term apprentices
3	EGO 126 Gender of Literatures and Literatures of Gender	This course would look at canonical “texts” and representations of women across cultures to examine to what extent gender perceptions are universal, have impacted women’s lives, and how cultural contexts have reinvented or indigenized global manifestations. 2. It would touch on the shifting concerns of women’s movements to try and define the complexities inherent in the milestones of so-called “achievements”
4	EGO 114 Cultural Studies: Theory and Practice	Discusses ecological issues and environment
5	HSO 166 Environmental History of India	To cover in a systematic, comprehensive and critical way the nature, issues, problems and movements related to environmental history in India. To discuss various problems, issues and debates relating to pollution of environment, changes in resource use, developmental needs and impact on environment from the beginning till the contemporary period.
6	HSO 182 History of India (1947-1984)	Discusses gender, human rights, and environmental movements.
7	FRO 103 Women’s Writings	Discusses writings of women found in French literature

8	MSO 276 Environmental Impact Assessment	Environmental impact assessment (EIA) - Nexus between development and environment – Socio– economic impacts - purposes of EIA - aid to decision-making - formulation of development actions - sustainable development - EIA in project planning and implementation - EIA process - evaluation of proposed actions
9	MSO 365 Marine Pollution	. To understand the type of pollutants discharged into sea as a result of human activities, their sources and impact on marine life. . To study the addition of conservative (radioactive pollutants, trace metals and pesticides), non conservative pollutants (Oil and other organic wastes) and nutrient salts, their implications on human health and food resources and commercial interest
10	GLO 215 Natural Resource and Environment Management	Values of the resource. Utility to humans and human-influence on the mineral resources. Supply and Demand. Ecological and social concerns. Conflicts involved in resource exploitation. Policies and the legislation concerning the natural resources.
11	ECO 125 Environmental Economics	To Learn the implications of production and consumption outcomes on the environment and how market and non-market tools can be used in policy-making to move towards sustainable development
12	KKO 403 Concept of Feminism in Literature	Gender studies
13	KKO 414 Environmental Thought in Konkani Literature	Study on environment
14	WSC 111 Core Concepts in Women's Studies and Feminist Thought	This course will introduce students to the discipline of Women's Studies and its key concepts as well as the development of feminist thought around the world.
15	WSC 113 Gender, Development and State: Issues in the World, India and Goa	This course will introduce students to development concepts and debates and the perspective of engendering development. Students will be introduced to the politics of development in India, gender analysis frameworks, (gender blind, gender neutral and gender redistributive

		policies), gender mainstreaming and gender budgeting.
16	WSC 116 Gender and Marginality	The course will discuss identity politics, exclusion and state affirmative action/initiatives for inclusion. Theories of power politics and collective action. Students will be given an exposure to the work of Ambedkar, Phule as well as the lesser heard voices of women in history and contemporary Dalit feminist writings.
17	WSC 117 Gender Sensitive Interventions for Change	This course will introduce students to participatory methods and tools (including participatory reflection and action: PRA) to bring about change and the objective of this course is to encourage students to create campaigns, group dynamic games and other gender sensitization and gender analytical tools, as well as programmes for gender equality that can be used with various groups of stakeholders.
18	WSC 118 Gender, Human Rights and Law	In this course students will be introduced to the international discourse on human rights and will focus specifically on the Convention on the Elimination of Discrimination against Women (CEDAW), Vienna Declaration and the Beijing Platform for Action (BPFA, 1995) and initiatives for 'gender mainstreaming' while also looking at the principles of equality and nondiscrimination as reflected in the Universal Declaration of Human Rights (UDHR), International Convention for Economic, Social and Cultural Rights (ICESCR) and International Convention on Civil and Political Rights (ICCPR).
19	WSO 112 Gender and Culture	Students will be introduced to theoretical positions on the understanding of culture and the methods for a gender analysis of cultural practices. Students will traverse the canvas of a variety of dimensions within custom and tradition and community identity such as the gender politics of language, dress, beauty, practices around menstruation, folklore, entertainment and festivals etc.
20	WSO 118 Gender, Environment and Ecology	This course looks at the relationship between society, gender and the environment and will draw from literature from the growing field of

		feminist political ecology and ecofeminism. Women's role in various Environmental conflicts and environment movements such as the Chipko, Narmada Bachao Andolan, and other such cases will be used to aid the understanding of the relationship between political economy, society, gender and the environment.
21	PSO 201 Human Rights	The course intends to not only introduce the students to the concepts and practices of Human rights in the global and local domain, but also exposes them to certain recent issues confronting the human rights debates.
22	PSO 207 Urban Governance and Environment	The course is open to all the students who have a basic exposure to issues of urban development and are aware of the need for planning process in order to streamline the Same.
23	SE 102 Human Rights and Vulnerable Groups	This course aims to study e human rights with special reference to the vulnerable groups in a contemporary of India. The course shall focus on the International Humanitarian Law that classified marginalised groups as women, children, disabled, HIV/AIDS victims, prisoners, mentally ill, sex workers, minorities etc. Human Rights are considered to be the primary rights of every individual without any discrimination.
24	SOO 210 Environmental Sociology	The course invites students to the field of environmental sociology. It will attempt to familiarise students with the theoretical perspectives to make them understand the relation between environment and society. It also introduces students to some social ecological issues in Goa.
25	SOO 213 Sociology of Gender	Sociology of gender is a recent but fast growing subfield of sociology. This paper is intended to introduce the students to the conceptual framework of this subfield and the issues on which it has been concerned with.
26	CSSEIP SOO 220 Social Exclusion: Theories, Concepts and Policies	This course will attempt to help to understand the concept of social exclusion and theories and concepts associated with it.
27	PYO 116 Human Rights	To understand the meaning of human rights and their relation to freedom. Dealing with concepts like liberty, equality, responsibility. Understanding

		fundamental rights as enshrined in the Indian constitution.
28	PYO 117 Environmental Ethics	This course aims at giving an understanding of the various approaches and issues in environmental ethics.
29	PYO 118 Bio-Ethics	This course aims at understanding the distinction between ethics and applied ethics, religious foundations of Bioethics. It deals with concepts like euthanasia, abortion, in-vitro fertilisation and mental illness. To understand the ethics of ayurvedic medical practice.