

	<p>meeting held on 3rd June, 2016.</p> <p style="text-align: center;">(Action: Concerned ARs)</p>
D 2.3	<p>Follow up action on the minutes of the Nineteenth Meeting (Special) of the VIII Academic Council held on 4th July, 2016.</p> <p>The Academic Council noted the action taken/ initiated on various decisions taken in its meeting held on 4th July, 2016.</p> <p>The Chairperson informed the House that there is need to introduce the Proctorial System at Goa University to address disciplinary issues pertaining to students issues on priority basis.</p> <p style="text-align: center;">(Action: Concerned ARs)</p>
D 2.4	<p>Follow up action on the minutes of the Twentieth Meeting (Special) of the VIII Academic Council held on 29th July, 2016.</p> <p>The Academic Council noted the action taken/ initiated on various decisions taken in its meeting held on 29th July, 2016.</p> <p>Before moving to agenda items under D 3, the COE informed the House on the need to reschedule the examinations from October 12 to October 17, 2016 in view of the BRICS Summit scheduled in Goa during the said period. The House resolved to postpone the Examinations scheduled between 12/10/2016 to 17/10/2016 accordingly.</p> <p style="text-align: center;">(Action: Concerned ARs)</p>
D 3	BOARD OF STUDIES
D 3.1	<p>Minutes of the meeting of Board of Studies in Nursing held on 01/07/2016</p> <p>The Academic Council approved the minutes of the meeting of Board of Studies in Nursing held on 01/07/2016.</p> <p style="text-align: center;">(Action: AR-PG)</p>
D 3.2	<p>Minutes of the meeting of Board of Studies in Philosophy held on 13/06/2016</p> <p>The Academic Council did not approve the minutes of the meeting of Board of Studies in Philosophy held on 13/6/2016. The Board of Studies was informed to rework on the syllabus in more detail and also to work on the optional papers.</p> <p>The Academic Council approved the shifting of the Optional Course “Aristotelian Logic” (with code: PYO-114) to make it a Compulsory Course with Code PYC-306.</p> <p>The same shall be placed before the next Academic Council meeting for approval.</p> <p style="text-align: center;">(Action: AR-PG)</p>
D 3.3	<p>Minutes of the meeting of Board of Studies in History held on 22/08/2016</p> <p>The Academic Council approved the minutes of the meeting of Board of Studies in History held on 22/8/2016 with the following observations:</p> <ol style="list-style-type: none"> 1. Name of Instructor of the Course to be deleted. 2. Date and Time of the proposed teaching session to be deleted in the annexure. <p>It was suggested that it would be appropriate to make a separate Ordinance for conduct of the VRPP courses.</p> <p style="text-align: center;">(Action: AR-PG)</p>

salient features should be submitted to the teacher concerned by the student.

- (iv) Panels of Examiners for different examinations at Post –Graduate level. **-Nil-**

Part C

- (i) Recommendations regarding preparation and publication of selection of reading material in any subject or group of subject or group of subjects and names of persons recommended for appointment to make the selection. **-Nil-**

Part D

- (i) Recommendations regarding general academic requirements in the Department of University or affiliated Colleges. **-Nil-**

Part E

- (i) Recommendations of text-books for the courses of study at the Under-Graduate level-**Nil-**
- (ii) Recommendations of text books for the courses of study at the Post-Graduate level. **-Nil-**

Part F: Important points for consideration/approval of Academic Council

Part A (i) & (ii) and Part B (iii)

The declaration by the Chairman, that the minutes were read out by the Chairman at the meeting itself. **- Yes-**

Sd/-

Date: 13th June 2016

Signature of the Chairman

Place : Computer Lab, Department of Philosophy, Goa University

Part G: Remark of the Dean of faculty:

The minutes are in order.

Recommended for approval of Academic Council

Date: 13th June 2016

Sd/-

Place: Goa University Goa.

Signature of the Dean

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D 3.3

Minutes of the meeting of Board of Studies in History held on 22/08/2016

Part A.

- i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: NIL.
- ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level:

The syllabi of the one credit courses, HSO 152: Approaching Early Indian History Through Texts – I, and HSO 153: Approaching Early Indian History Through Texts

– II, as prepared by Prof. Kumkum Roy, of the Centre for Historical Studies, J.N.U., and Visiting Professor, D.D. Kosambi Research Chair in Interdisciplinary Studies, at Goa University, under the V.R.P.P., were finalized by the Board

Part B

- i. Scheme of Examinations at undergraduate level: NIL
- ii. Panel of examiners for different examinations at the undergraduate level: NIL
- iii. Scheme of Examinations at postgraduate level: NIL
- iv. Panel of examiners for different examinations at post-graduate level: NIL

Part C.

Recommendations regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection: NIL

Part D

- i. Recommendations regarding general academic requirements in the Departments of University or affiliated colleges: NIL
- ii. Recommendations of the Academic Audit Committee and status thereof:

Part E.

- i. Recommendations of the text books for the course of study at undergraduate level: NIL
- ii. Recommendations of the text books for the course of study at post graduate level: Suggested Readings for the one credit courses, HSO 152: Approaching Early Indian History Through Texts – I, and HSO 153: Approaching Early Indian History Through Texts – II, as prepared by Prof. Kumkum Roy, of the Centre for Historical Studies, J.N.U., and Visiting Professor, D.D. Kosambi Research Chair in Interdisciplinary Studies, at Goa University, under the V.R.P.P., were finalized by the Board. [Annexure -1].

Part F.

Important points for consideration/approval of Academic Council

- i. The important points/recommendations of BoS that require consideration/approval of Academic Council (points to be highlighted) as mentioned below:

The syllabi and Suggested Readings of/for the one credit courses, HSO 152: Approaching Early Indian History Through Texts – I, and HSO 153: Approaching Early Indian History Through Texts – II, as prepared by Prof. Kumkum Roy, of the Centre for Historical Studies, J.N.U., and Visiting Professor, D.D. Kosambi Research Chair in Interdisciplinary Studies, at Goa University, under the V.R.P.P., were finalized by the Board. [Annexure I](#) (refer page no 77)

- ii. The declaration by the chairman that the minutes were readout by the

	<p>Chairperson at the meeting itself. N.A.</p> <p>Date: 8/9/2016 Place: Goa University, Taleigao Plateau.</p> <p style="text-align: right;">Sd/- Signature of the Chairperson</p> <p>Part G. The Remarks of the Dean of the Faculty</p> <ol style="list-style-type: none"> i) The minutes are in order ii) The minutes may be placed before the Academic Council with remarks if any. iii) May be recommended for approval of Academic Council. iv) Special remarks if any. Four letter course codes need to be discussed as it is not as per the present model. <p>Date: 19/09/2016 Place: GU</p> <p style="text-align: right;">Sd/- Signature of the Dean</p> <p style="text-align: right;">(Back to Index)</p>
D 3.4	<p>Minutes of the meeting of the Board of Studies in Biotechnology held on 16/09/2016</p> <p>Part A.</p> <ol style="list-style-type: none"> i. Recommendations regarding courses of study in the subject or group of subjects at the undergraduate level: NA ii. Recommendations regarding courses of study in the subject or group of subjects at the postgraduate level: NA <p>Part B</p> <ol style="list-style-type: none"> i. Scheme of Examinations at undergraduate level: NA ii. Panel of examiners for different examinations at the undergraduate level: NA iii. Scheme of Examinations at postgraduate level: NA iv. Panel of examiners for different examinations at post-graduate level: <p style="text-align: center;">Mr. Venkatesh Charloo and Ms Karen Gregory were approved as instructors & examiners for the Scuba diving course (MBMO-411). Annexure I (refer page no 81)</p> <p>Part C.</p> <ol style="list-style-type: none"> i. Recommendations regarding preparation and publication of selection of reading material in the subject or group of subjects and the names of the persons recommended for appointment to make the selection: NA <p>Part D</p> <ol style="list-style-type: none"> i. Recommendation regarding general academic requirements in the Departments of University or affiliated colleges. NA

D 3.3 Minutes of the meeting of Board of Studies in History held on 22/08/2016**Annexure I**

Title of the Course: HSO-152 Approaching Early Indian History Through Texts - I (Contact hours: 15) (One Credit)

Instructor of the Course: Prof.Kumkum Roy, D.D.Kosambi Visiting Research Professor.

Duration of the Course: From 04.01.2017 to 17.01.2017.

Participants: Students and Researchers of History and all those interested in History.

Course contents, contact hours, teaching and evaluation:

The focus of the course will be to introduce learners to some significant textual traditions pertaining to early India, which continue to arouse widespread interest at present. Necessarily selective, the attempt will be to provide a sense of the diversity and richness of these traditions. Questions that will run through the course will include those of the authorship and chronology of the texts, the intended audiences, the ways in which they were transmitted and preserved, the issues that were represented, strategies of representation and the social milieus in terms of which they may be contextualised.

Outline histories of early India may be used as background material for the course. The following two works are recommended as background reading:

Romila Thapar, *Early India: From the Origins to AD 1300*, London, Allen Lane, 2002.

Upinder Singh, *A History of Ancient and Early Medieval India*, New Delhi, Pearson, 2008.

The course will consist of seven interactive lectures of two hours each, and an open book assessment exercise of one hour.

1. Session – 1: A broad overview of early Indian textual traditions - in Sanskrit, Prakrit, Pali and Tamil, with a discussion on the course structure.

(Lecture for 1hr. and 15 minutes + discussion for 45 minutes = 2hrs.)

04.01.2017 from 2.30p.m. to 4.30p.m.

2. Session – 2: Introducing and analysing the *Manusmṛiti* - based on Patrick Olivelle, *Manu's Code of Law: A Critical Edition and Translation of the Manava Dharmasastra*, New Delhi, Oxford University Press, 2005.

Additional Reading: Sharmila Rege, *Against the Madness of Manu*, New Delhi, Navayana, 2013.

05.01.2017 from 2.30p.m. to 4.30p.m.

3. Session – 3: Alternative Perspectives on Caste - the *Jatakas*, a close study of the Matanga Jataka - translation will be provided.

Additional reading: Uma Chakravarti, *Everyday Lives, Everyday Histories, Beyond the Kings and Brahmanas of 'Ancient' India*, New Delhi, Tulika, 2008. ([Back to Index](#)) ([Back to Agenda](#))

06.01.2017 from 2.30p.m. to 4.30p.m.

4. Session – 4: The *Arthashastra* and Strategies of Translation - A comparison of R.P. Kangle, *The Kautiliya Arthasastra*, Part II, Delhi, Motilal Banarsidass, 2010 and Patrick Olivelle, *King, Governance and Law in Ancient India*, Oxford, Oxford University Press, 2013.

09.01.2017 from 2.30p.m. to 4.30p.m.

5. Session – 5: Alternative Perspectives on Kingship - revisiting the *Jatakas* with a focus on the Gandatindu Jataka - translation will be provided.

Additional reading: Kumkum Roy, *The Power of Gender and the Gender of Power*, relevant articles, New Delhi, Oxford University Press 2010.

11.01.2017 from 2.30p.m. to 4.30p.m.

6. Session – 6: The Courtesanal tradition - based on an excerpt from Wendy Doniger and Sudhir Kakar translated the *Kamasutra*, Oxford, Oxford University Press, 2002, and Sulasa / Sama Jatakas (translation will be provided).

13.01.2017 from 2.30p.m. to 4.30p.m.

7. Session – 7: The limits of textualisation - a discussion on the *Bharath of the Bhils*, Mysore, Central Institute of Indian Languages, 2012.

16.01.2017 from 2.30p.m. to 4.30p.m.

8. Session - 8: Assessment. This will be an open book exercise analysing a small section of a translation of one of the genres of texts discussed in class.

17.01.2017 from 2.30p.m. to 3.30p.m.

Title of the Course: HSO-153 Approaching Early Indian History Through Texts - II (Contact hours: 15) (One Credit)

Instructor of the Course: Prof.Kumkum Roy, D.D.Kosambi Visiting Research Professor.

Duration of the Course: To be offered in January 2018 (Tentative).

Participants: Students and Researchers of History and all those interested in History.

Course contents, contact hours, teaching and evaluation:

The focus of the course will be to introduce learners to some significant textual traditions pertaining to early India, which continue to arouse widespread interest at present. Necessarily selective, the attempt will be to provide a sense of the diversity and richness of these traditions.

Questions that will run through the course will include those of the authorship and chronology of the texts, the intended audiences, the ways in which they were transmitted and preserved, the

issues that were represented, strategies of representation and the social milieus in terms of which they may be contextualised.

Outline histories of early India may be used as background material for the course. The following two works are recommended as background reading:

Romila Thapar, *Early India: From the Origins to AD 1300*, London, Allen Lane, 2002.

Upinder Singh, *A History of Ancient and Early Medieval India*, New Delhi, Pearson, 2008.

The course will consist of seven interactive lectures of two hours each, and an open book assessment exercise of one hour.

1. Session - 1: Sacrifices and their Significance - Discussion on Vedic literature in terms of composition, chronology, contents, transmission; case study of either the *asvamedha* or the *rajasuya* based on later Vedic excerpts.

Additional reading: Michael Witzel (ed.), *Inside the Texts, Beyond the Texts: New Approaches to the Study of the Vedas*, Cambridge, Dept of Sanskrit and Indian Studies, Harvard University, 1997.

Excerpt on the *asvamedha* from Julius Eggeling, (tr.) *The Satapatha Brahmana*, Part -V, Delhi, Motilal Banarsidass, (part of the Sacred Books of the East Series), 1963.

(Lecture for 1hr. and 15 minutes + discussion for 45 minutes = 2hrs.)

2. Session – 2 : Defining the Domestic - the codification of rites of passage; case study of marriage based on the *Grhyasutras*.

Additional reading: Jaya S. Tyagi, *Engendering the Early Household: Brahmanical Precepts in the Early Grhyasutras, Middle of the First Millennium BCE*, New Delhi: Orient Longman, 2008.

Excerpt on marriage rituals from H. Oldenberg (tr.), *The Grhya Sutras*, Part-I, Delhi, Motilal Banarsidass, (part of the Sacred Books of the East Series), 1964.

(Lecture for 1hr. and 15 minutes + discussion for 45 minutes = 2hrs.)

3. Session – 3: Dialogues and Dissent - the early Upanisads and early Buddhist tradition; case study on *varna* based on the excerpts from the *Digha Nikaya*.

Additional reading: Brian Black and Laurie Patton (eds.), *Dialogue in Early South Asian Religions: Hindu, Buddhist and Jain traditions*, London, Ashgate, 2015.

T.W. Rhys Davids (tr.), *The Dialogues of the Buddha*, Delhi, Motilal Banarsidass, 1973. (excerpt from the *Tevijja Sutta*).

(Lecture for 1hr. and 15 minutes + discussion for 45 minutes = 2hrs.)

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4. Session -4 : Genres of poetry - the *adikavya*; case study based on excerpts from the Valmiki *Ramayana*.

Additional reading: Robert P. Goldman, Introduction, *The Valmiki Ramayana*, Delhi, Motilal Banarsidass, Excerpt from the *Aranyakanda*, same series, translated by Sheldon Pollock.

(Lecture for 1hr. and 15 minutes + discussion for 45 minutes = 2hrs.)

5. Session – 5: Historical consciousness - a discussion on the *Rajatarangini*

Additional Reading: Kumkum Roy, *The Power of Gender, the Gender of Power*, selected articles, New Delhi, Oxford University Press, 2010.

Excerpts from the translation of the *Rajatarangini*, M.A. Stein, Delhi, Motilal Banarsidass.

(Lecture for 1hr. and 15 minutes + discussion for 45 minutes = 2hrs.)

6. Session – 6 : Plays and Playwrights - the performative traditions in the urban milieu; Kalidasa

Additional reading: Shonaleeka Kaul, *Imagining the Urban*, Ranikhet, Permanent Black 2010.

Excerpts from the translation of the *Abhjnana Sakuntalam* by M.R. Kale, Delhi, Motilal Banarsidass.

(Lecture for 1hr. and 15 minutes + discussion for 45 minutes = 2hrs.)

7. Session – 7: Poems of liberation - the early Buddhist tradition; case study of excerpts from the *Therigatha*.

Additional Reading: Uma Chakravarti, *The Social Dimensions of Early Buddhism*, New Delhi, Munshiram Manoharlal, 1997.

Excerpts from Charles Hallisey (tr.), *Therigatha: Poems of the First Buddhist Women*, Cambridge, Murty Classical Library Series, 2015.

8. Session - 8: Assessment. This will be an open book exercise analysing a small section of a translation of one of the genres of texts discussed in class. (duration: one hour).

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