Programme: M. Sc. (Chemistry, Part-II)

Course Code: OCC-505

Title of the Course: Organic mixture separation and identification

Number of Credits: 3 Effective from AY: 2019-20

| Number of Credits. 3 | Ellective Holli A1. 2019-20 | |
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| Prerequisites for the | Should have studied the relevant theory and practical courses in | |
| course: | Organic Chemistry at M. Sc. Part-I levels. | |
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| 0 01: 1: | | |
| Course Objective: | To translate certain theoretical concepts learnt earlier into | |
| | experimental knowledge by providing hands on experience of | |
| | basic laboratory techniques required for organic separations. | |
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| Course Outcome | Students shall gain the understanding of: | |
| | Separation of organic components based on solubility. | |
| | 2. Separation of organic components based on functionality. | |
| | 3. Separation of organic components based on boiling points. | |
| | 4. Distillation, recrystallization and derivatisation. | |
| | | |
| | 5. Safe and Good laboratory practices, handling laboratory | |
| | glassware, equipment and chemical reagents. | |
| | | |
| Content: | Three component mixture separation based upon differences in | 72 hours |
| Content. | | 72 Hours |
| | the physical and the chemical properties of the components. | |
| | Elemental and functional group analysis and determination of | |
| | physical constants of the individual compounds. Derivative | |
| | preparation, its recrystallization and m. p. of each component | |
| | and characterization of each component and its derivative by m. | |
| | | |
| | p. comparison. | |
| | (Minimum 12 experiments of 6h each.) | |
| | | |
| | Assessment to be done through a 6hr examination comprising of | |
| | an experiment emphasizing separation of mixture, elemental | |
| | | |
| | analysis of all three components and preparation of derivative of | |
| | any one component suggested by examiner and recording of the | |
| | physical constants and an oral assessment. | |
| | | |
| Dodagow: | Loctures / pro lab and post lab evergises / laboratory work | |
| Pedagogy: | Lectures/ pre-lab and post-lab exercises/ laboratory work | |
| | /assignments/ presentations/ self-study/ Case Studies etc. or a | |
| | combination of some of these. Sessions shall be interactive in | |
| | nature to enable peer group learning. | |
| | | |
| Deferences/Deadings | 1 N.V. Vichnoi Advanced Practical Organia Chemistry Vilvas | |
| References/Readings | 1. N.K. Vishnoi, Advanced Practical Organic Chemistry, Vikas | |
| | Publishing, 2009, 3 rd Ed. | |
| | 2. A. I. Vogel, Elementary Practical Organic Chemistry: Part 1- | |
| | Small Scale Preparations, Pearson, 2010, 2 nd Ed. | |
| | 3. A. I. Vogel, Elementary Practical Organic Chemistry: Part 2 – | |
| | 3. A. I. VOYEL, LIETHERITALLY FLACTICAL OLYANIC CHEMISTRY. PAIL 2 - | |

- Qualitative Organic Analysis, Pearson, 2010, 2nd Ed.
- 4. A. I. Vogel, *Elementary practical organic chemistry: Part 3-Quantitative organic analysis*, Pearson, 2010, 2nd Ed.
- 5. F G Mann & B C Saunders, *Practical Organic Chemistry*, Pearson, 2009, 4th Ed.
- A.R. Tatchell, B.S. Furnis, A.J. Hannaford & P.W.G. Smith, Vogel's Textbook of Practical Organic Chemistry, Longman, 1989, 5th Ed.