

Programme: MA International Studies

Course Code: IRO 133
Language Level II (Advanced II)

Title of the Course: Spanish

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level II (Advanced II). Spanish Language Level II (Advanced I) or School Level Certificate-Equivalent is required.	
<u>Objective:</u>	<p>LEVEL 2 – Advanced II. Correlative to A2.2 level according to the Common European Framework of Reference for Languages - CEFR.</p> <p>This Intermediate level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language.</p> <p>The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.</p>	
<u>Content:</u>	<p>1. Organizadores de la información: primero, luego, después, por último, al final... Contraste pretérito perfecto simple / pretérito imperfecto.</p>	01 Credit (12)

	<p>Preposiciones: a, de, en, por / para...</p> <p>Porque + causa, por + nombre / infinitivo, por eso + consecuencia.</p> <p>2. Imperativo afirmativo y negativo de los verbos regulares e irregulares. Imperativo con pronombres de OD y OI. Imperativo de los verbos reflexivos. Formas lexicalizadas del imperativo afirmativo: mira, oye, ¿diga?, oiga, perdona/e... Cuando + presente de indicativo.</p> <p>3. Presente de subjuntivo de los verbos regulares e irregulares. Es + adjetivo valorativo + infinitivo / que + subjuntivo. No creo / pienso / opino + que + subjuntivo. Pronombres posesivos: mío/a/s, tuyo/a/s, suyo/a/s, nuestro/a/s, vuestro/a/s.</p> <p>4. Pronombres con preposición. Conmigo, contigo. Cuantificadores e indefinidos. Usos de ser y estar. Perífrasis + pronombres de OD y OI. Oraciones de relativo con que y donde.</p>	Hours)
		01 Credit (12 Hours)
		01 Credit (12 Hours)
		01 Credit (12 Hours)

Pedagogy:	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
References/Readings	<ol style="list-style-type: none"> 1. Corpas, J., Garmendia, A. & Soriano, C.: Aula 2, Barcelona, Difusión, 2013. 2. V.V.A.A. Gramática básica del estudiante de español, Barcelona, Difusión, 2011. 3. Martínez, M. José.: Las Claves del Nuevo DELE A2, Barcelona, 2015. 4. Lobón López M. José.: Expresión oral, Madrid, En clave ELE, 2016. 5. Equipo Prisma: Prisma Comienza (A2): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 	
Learning Outcomes	<ol style="list-style-type: none"> 1. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 2. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 3. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. 	