

Programme: MA International Studies

Course Code: IRO 132
Language Level II (Advanced I)

Title of the Course: Spanish

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level II (Advanced I). Spanish Language Level I (Beginners II) or School Level Certificate-Equivalent is required.	
<u>Objective:</u>	<p>LEVEL II - Advanced I. Correlative to A2.1 level according to the Common European Framework of Reference for Languages - CEFR.</p> <p>This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language.</p> <p>The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.</p>	
<u>Content:</u>	<p>1. The present indicative of regular and irregular verbs. Gender and number of nouns and adjectives. Verbs: gustar (like), encantar (love), quedar (meet), sentar (sit), doler (hurt), interesar (interest).. and indirect object pronouns. Interrogative pronouns.</p>	01 Credit (12

	<p>Use of porque (because). The preterite (simple or indefinite) of regular and irregular verbs. Time expressions to report past events. ayer (yesterday), el otro día (the other day), la semana pasada (last week), tres años después (three years later), al año siguiente (next year), ese mismo año (that same year)...</p> <p>2. (que)/desde hace/hace (que) –since/for Direct object pronouns: me (me); te (you), lo/la (him, her, it); nos (us),os (you), los/las (them). Indirect object pronouns: me (me), te (you), le/se (him, her,it), nos (us), os (you), les/se (them. Combination of direct and indirect object pronouns. Prepositions: from (desde), until (hasta).... Si (If)+present indicative, present indicative.</p> <p>3. The preterite (simple or indefinite) of regular and irregular verbs. Time expressions: hoy (today), esta semana (this week), este mes (this month), este año (this year), esta mañana/tarde/noche (this morning/afternoon/tonight), hace un rato (a while ago)... Adverbs of frequency: muchas veces (many times), varias veces (several times), a veces (sometimes), alguna vez (seldom), casi nunca, (almost never).. Time adverbs: ya/todavía no (already/not yet).. Comparison of the preterite perfect tense/ pluperfect tense.</p> <p>4. Periphrasis: ir a+infinitive (going to+inf); estar (be)+gerund (gerunds: regular and irregular). Periphrasis and direct and indirect object pronouns. Comparison of the present/present continuous.</p>	<p>Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p>
--	---	---

	<p>Regular and irregular comparatives: equal, better or worse with adjectives.</p> <p>Superlatives.</p> <p>The preterite indefinite of regular and irregular verbs.</p>	<p>01 Credit (12 hours)</p>
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Corpas, J., Garmendia, A. & Soriano, C.: Aula 2, Barcelona, Difusión, 2013. 2. V.V.A.A. Gramática básica del estudiante de español, Barcelona, Difusión, 2011. 3. Martínez, M. José.: Las Claves del Nuevo DELE A2, Barcelona, 2015. 4. Lobón López M. José.: Expresión oral, Madrid, En clave ELE, 2016. 5. Equipo Prisma: Prisma Comienza (A2): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 	

<p><u>Learning Outcomes</u></p>	<ol style="list-style-type: none"> 1. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 2. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 3. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. 	
--	--	--