

Programme: MA International Studies

Course Code: IRO 122
Language Level I (Beginners II)

Title of the Course: Spanish

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level I (Beginners II). Spanish Language Level I (Beginners I) or basic knowledge of Spanish (School Level Certificate-Equivalent) is required.	
<u>Objective:</u>	LEVEL 1 - Beginners II. Correlative to A1.2 According to the Common European Framework of Reference for Languages - CEFR. This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language. The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	1. Presente de indicativo de los verbos irregulares. Preposiciones: a, de, en, por. Pronombres interrogativos: ¿cuándo?, ¿cuánto? Locuciones preposicionales de lugar: (muy) lejos (de), (muy) cerca de, todo recto... El contraste entre hay / está(n). Adverbios de lugar: aquí, ahí, allí.	01 Credit (12 Hours)

	2. Expresiones de tiempo: ayer, el otro día... Determinantes demostrativos: este/a/os/as, ese/a/os/as aquel/aquella/os/as. Hace, hay, está + fenómeno meteorológico. Verbos impersonales: llover, nevar. Adverbios de cantidad: muy, mucho. 3. Preposiciones y locuciones preposicionales de lugar: en, entre, en el centro (de), alrededor (de), al final (de), delante (de), detrás (de), encima (de)... Verbos reflexivos: lavarse, levantarse, ducharse, bañarse... Adverbios de frecuencia: siempre, a veces, nunca, todos los días, normalmente... Conjunciones: o, pero. Expresiones de tiempo: mañana, ahora, hoy, el + día de la semana, en + mes. 4. Ir a + infinitivo. Para + infinitivo. Ser/Estar/Hay Ser / parecer + (muy / bastante / un poco) + adjetivo. Estar + bien / mal. Estructuras comparativas: más ... que / menos ... que. Porque + verbo. Ser + descripción de ropa. El pronombre relativo que. Pretérito perfecto. Participio.	01 Credit (12 Hours) 01 Credit (12 Hours)
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		01 Credit (12 Hours)
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	1. Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016. 2. Equipo Prisma, Prisma Comienza (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 3. Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000. 4. Conejo E., Tonnelier B.: Cuadernos de gramática española, Barcelona, Difusión, 2010. 5. Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015.	
<u>Learning Outcomes</u>	1. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. 2. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. 3. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.	

