

**Programme:** MA International Studies

**Course Code:** IRO 121

Language Level I (Beginners I)

**Title of the Course:** Spanish

**Number of Credits:** 4

**Effective from AY:** 2018-19

<b><u>Prerequisites for the course:</u></b>	Open to all students of Goa University interested in learning Spanish Language Level I (Beginners I). No prior knowledge of Spanish required.	
<b><u>Objective:</u></b>	<p>LEVEL 1 - Beginners I. Correlative to A1.1 Level according to the Common European Framework of Reference for Languages - CEFR.</p> <p>This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language.</p> <p>The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.</p>	
<b><u>Content:</u></b>	<p>1. Pronombres personales sujeto. Género y número de los adjetivos de nacionalidad.</p> <p>Pronombres interrogativos: ¿cómo?, ¿dónde?, ¿de dónde?, ¿cuál?, ¿cuáles, ¿qué?, ¿cuántos?</p> <p>Artículos definidos e indefinidos. Género y número</p>	01 Credit (12 Hours)

	de los sustantivos.	
	<p><b>2.</b> Presente de indicativo de los verbos regulares: -ar, -er, -ir. Presente de indicativo de los verbos irregulares: tener, hacer, estar, saber, conocer, dormir, vestirse, despertarse, acostarse.... Ser + adjetivos para describir el físico y el carácter.</p>	01 Credit (12 Hours)
	<p><b>3.</b> Adverbios de cantidad: muy, bastante, un poco + adjetivo. Determinantes posesivos: mi/s, tu/s, su/s, nuestro/a/os/as, vuestro/a/os/as. Verbo gustar y pronombre de objeto indirecto: me, te, le, nos, os les. A mí también / a mí tampoco. Contracciones: al y del.</p>	01 Credit (12 Hours)
	<p><b>4.</b> Hay que + infinitivo. Tener que + infinitivo. Querer + nombre, infinitivo. Preferir + nombre, infinitivo.</p>	01

		Credit (12 Hours)
<b>Pedagogy:</b>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<b>References/Readings</b>	<ol style="list-style-type: none"> <li>1. Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016.</li> <li>2. Equipo Prisma, Prisma Comienza (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007.</li> <li>3. Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000.</li> <li>4. Conejo E., Tonneller B.: Cuadernos de gramática española, Barcelona, Difusión, 2010.</li> <li>5. Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015.</li> </ol>	
<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</li> <li>2. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</li> <li>3. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> </ol>	