

Diploma of Proficiency in Portuguese level B1

Learning outcomes	<p>The students will be able to:</p> <ul style="list-style-type: none">• <i>understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken.</i>• <i>understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.</i>• <i>understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.</i>• <i>read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.</i>• <i>write straightforward connected texts on a range of familiar subjects within his/her field of interest, by linking a series of shorter discrete elements into a linear sequence.</i>• <i>write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.</i>• <i>summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.</i>• <i>write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.</i>• <i>present a topic in a short report or poster, using photographs and short blocks of text.</i>• <i>perform and respond to a wide range of language functions, using their most common exponents in a neutral register. Is aware of the salient politeness conventions and acts appropriately.</i>• <i>allocate the turn in a discussion, inviting a participant to say something</i>• <i>collaborate on a shared task, for example formulating and responding to suggestions, asking whether people agree, and proposing alternative approaches.</i>• <i>take notes during a lecture, which are precise enough for his/her own use at a later date, provided the topic is within his/her field of interest and the talk is clear and well</i>
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structured.

- *produce approximate translations from (Language A) into (Language B) of information contained in short, factual texts written in uncomplicated, standard language; despite errors, the translation remains comprehensible.*
- *convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.*
- *write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.*
- *use telecommunications for everyday personal or professional purposes, provided he/she can ask for clarification from time to time.*
- *give important details over the phone concerning an unexpected incident (e.g. a problem in a hotel, with travel arrangements, with a hire car).*
- *use telecommunications for routine messages (e.g. arrangements for a meeting) and to obtain basic services (e.g. book a hotel room or make a medical appointment).*
- *deal with most transactions likely to arise whilst travelling, arranging travel or accommodation, or dealing with authorities during a foreign visit.*
- *cope with less routine situations in shops, post office, bank, e.g. returning an unsatisfactory purchase. Can make a complaint.*
- *deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for unfamiliar destination.*
- *explain why something is a problem, discuss what to do next, compare and contrast alternatives. Can give brief comments on the views of others.*
- *deliver short, rehearsed announcements on a topic pertinent to everyday occurrences in his/her field which, despite possibly very foreign stress and intonation, are nevertheless clearly intelligible.*
- *explain the main points in an idea or problem with reasonable precision. Can describe how to do something, giving detailed instructions.*
- *report straightforward factual information on a familiar topic, for example to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand.*

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