

Certificate of Proficiency in Portuguese II level A2

Learning Outcomes	<p>The students will be able to:</p> <ul style="list-style-type: none">• <i>understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</i>• <i>communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</i>• <i>describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</i>• <i>write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.</i>• <i>write short, simple formulaic notes relating to matters in areas of immediate need.</i>• <i>understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.</i>• <i>understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.</i>• <i>understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language.</i>• <i>understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.</i>• <i>give a simple description or presentation of people, living or working conditions, daily routines. likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.</i>• <i>perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.</i>• <i>socialize simply but effectively using the simplest common expressions and following basic routines.</i>• <i>handle very short social exchanges, using everyday polite forms of greeting and address. Can make and respond to invitations, suggestions, apologies etc.</i>• <i>give very simple instructions to a cooperative group who help with formulation when necessary.</i>• <i>use simple language to provide an approximate translation from (Language A) into (Language B) of very short texts on familiar and everyday themes that contain the highest frequency vocabulary; despite errors, the translation remains comprehensible.</i>• <i>collaborate in simple, practical tasks, asking what others think, making suggestions and understanding responses, provided he/she can ask for repetition or reformulation from time to time.</i>
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	<ul style="list-style-type: none"> • <i>make simple notes at a presentation/demonstration where the subject matter is familiar and predictable and the presenter allows for clarification and note-taking.</i> • <i>participate in a short, simple phone conversation with a known person on a predictable topic, e.g. arrival times, arrangements to meet.</i> • <i>understand a simple phone message (e.g. 'My flight is late. I will arrive at ten o'clock. '), confirm details of the message and pass it on by phone to other people concerned.</i> • <i>deal with common aspects of everyday living such as travel, lodgings, eating and shopping.</i> • <i>interact in predictable everyday situations (e.g. a post office, a station, a shop), using a wide range of simple words and expressions.</i> • <i>get all the information needed from a tourist office, as long as it is of a straightforward, non-specialized nature.</i> • <i>ask for and provide everyday goods and services.</i> • <i>get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets.</i> • <i>ask about things and make simple transactions in shops, post offices or banks. Can give and receive information about quantities, numbers, prices etc.</i> • <i>understand enough to manage simple, routine tasks without undue effort, asking very simply for repetition when he/she does not understand.</i> • <i>discuss what to do next, making and responding to suggestions, asking for and giving directions.</i> • <i>indicate when he/she is following and can be made to understand what is necessary, if the speaker takes the trouble</i>
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